SCOUTS AUSTRALIA (VICTORIAN BRANCH)

ROLE DESCRIPTION State Leader – Program Strategy



Title State Leader – Program Strategy

Reports to Assistant Chief Commissioner – Program Strategy

Measurement Membership, Quality and Participation

This is a voluntary position.

Scouts Victoria is a Child Safe organisation. Scouts Victoria is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect.

The purpose of this role is to support the State Leadership Team and wider Scouting community in forward planning regarding the ongoing implementation of the Program.

Scouts Victoria aims for best practice while meeting obligations to Scouts Australia (National), Asia-Pacific Region of WOSM (APR) and World / WOSM (The World Organisation of the Scouting Movement).

PRIMARY RESPONSIBILITIES

- Assist the Assistant Chief Commissioner Program Strategy with the development and initial implementation of the Program Strategy
- Engage with the Program Team in the establishment and addressing of needs relating to program content, program knowledge, support needs and structures
- Engage with the Training Team in the establishment and addressing of needs relating to the program content, program knowledge, support needs and structures in a training context
- Assist the Assistant Chief Commissioner Program Strategy advise Region Commissioners and District Commissioners on program strategy and support issues and procedures as appropriate
- Represent the Assistant Chief Commissioner Program Strategy when and where required
- Be a member of the Strategy portfolio/team

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ATTITUDE, SKILLS and KNOWLEDGE REQUIRED

Attitude

- 1. Be enthusiastic with a strong commitment to Scouting Principles
- 2. Be outcome-focussed, with a strong emphasis on getting a good result for members within the organisation's frameworks
- 3. Commitment and delivery to maintain a professional and balanced approach in all interactions with members
- 4. A strong commitment to the safety of children, upholding the values of the Child Protection Policy, Adult Code of Conduct and Child Safe Statement.
- 5. Demonstrated commitment to confidentiality
- 6. Be a passionate learner with a demonstrated curiosity and currency in the changing program.
- 7. Value diversity in its many forms and use it to build the strength of teams.
- 8. Walk the talk on delivering customer service excellence, understanding that local Scouting is what we're here to support.
- 9. Believe in the power of youth involvement to enrich the Scouting experience.

Skills

- 1. Ability to motivate and communicate effectively
- 2. Ability to navigate and effectively use policies and processes
- 3. Demonstrate risk management, work health safety (WHS), Child Safety and ScoutSafe skills
- 4. Be willing and able to ask questions and listen to responses in an open and non-judgemental manner
- 5. Be willing and able to bring a sense of calm to an environment of complexity, change and diverse perspectives.
- 6. Have task and people management skills to deliver a complex work program with support, but with minimal supervision.
- 7. Be able to coach and mentor peers in a way that is empowering to them while also meeting performance standards, including having courageous conversations.
- 8. Have proficiency, or an active willingness to gain proficiency, in technology to manage remote teams, deliver digital professional development and seek input through online workshop formats.

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Knowledge

- 1. Have a sound knowledge and strong commitment to the aims, objectives and philosophy of the Scout Movement, its policies and procedures and have a clear understanding of the methods which make it distinctive from other youth organisations.
- 2. Have a sound knowledge of both program and training
- 3. Have an understanding of different program delivery contexts, including challenges and opportunities in rural and regional Victoria
- 4. Have completed Scouting Leadership training, or be willing to complete Scouting Management training within twelve months, and Scouting Leadership training within two years, of appointment.