



Program Jump Start - Part 7

Scouts | Terrain - For District Leaders and for Unit Programming



Scouts | Terrain content provided by Michael Wong, New Youth Program Implementation Coordinator.

Our Jump Start check list this week continues from last week.

This week's Jump Start check list is about using Scouts | Terrain in Unit programming and how it is used by District Leaders. For this check list just click [here](#).

Remember to check with your GL or DC to see what your Group or District plan is for the use of Scouts|Terrain.

Tune in again next week for our Jump Start Special Interest Area (SIA) Check List.

Challenge 7

As a District Leader or someone programming in the Unit I have refreshed my knowledge of Scouts | Terrain and how I can use it in my role.



John Kerr – State Commissioner, New Program Implementation



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Scouts | Terrain



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SCOUTS | TERRAIN and UNIT PROGRAMMING

1. I can navigate around all the elements of the youth basecamp
2. I can explain to the Scouts in my Unit how they can propose activity ideas.
3. I can explain the four Challenge Areas and why only one Challenge Area can be applied to a program night or activity.
4. I can convert a Proposed Activity into an activity in the Unit calendar.
5. I have navigated an activity completing the Plan details, Who, when & where, and Activity details include Scouts that will lead and assist an activity.
6. I know how to *Confirm Attendance* for an activity and complete the Review process.
7. I can explain which Milestone a Scout should commence according to their age.
8. I understand that a Scout will need to achieve a certain number of participates, assists and leads for each Milestone.
9. I have viewed the *Additional Awards* area.
10. I know where to find Outdoor Adventure Skills and Special Interest Areas within Scouts | Terrain
11. I know how to enter my achievements for each element of the achievement pathways
12. I know how to keep my logbook current

DISTRICT LEADERS

1. I know where to find Scouts | Terrain *Guides and Resources, FAQs, and Login*, pr.scouts.com.au
2. I have read several *User Guides How to*
3. I can explain to Leaders in my District why we have Scouts | Terrain, [Why do we have Scouts | Terrain?](#)
4. I can explain to Leaders in my District how to reset member passwords, [Reset a member's password.](#)
5. I can explain to a Leader what happens if they have multiple roles in Scouting, [When a Leader has multiple roles in Scouting.](#)
6. I can explain to Leaders in my District the importance to control roles, permissions and what members of the Group can see, [Control of roles, permissions and what members can see.](#)
7. I can explain which Milestone a Scout should commence according to their age.
8. I understand that a Scout will need to achieve a certain number of participates, assists and leads each Milestone.
9. I can explain to Leaders in my District the importance of *Group Life* in showing how their Unit is going in the program, [What is Group Life?](#)
10. I am aware which Leaders in my District have completed the majority of the *Setting Up Scouts | Terrain* check points and some of the *Scouts | Terrain and Programming* check points.
11. I have discussed the implementation of Scouts | Terrain with the collective leadership team of each Unit in my District.
12. The implementation of Scouts | Terrain is an agenda item at every District Training Meeting.