SCOUTS AUSTRALIA (VICTORIAN BRANCH)

ROLE DESCRIPTION
State Leader - Communication Technologies

Title	State Leader – Communication Technologies
Reports to	State Commissioner – STEM
Key Stakeholders	Radio

Radio
- Australian Communications Media Authority (ACMA)
- Australian Maritime College (AMC)
- Wireless Institute of Australia (WIA)

Scouting
- Youth members
- Leaders of Youth
- SRESU
- Mafeking Amateur Radio Group
- Western Vic JOTA

National JOTI/JOTA Co-ordinator

Measurement   Membership, Quality and Participation.

This is a voluntary position.

Scouts Victoria is a Child Safe organisation. Scouts Victoria is inclusive of all, regardless of gender, sexuality, race, religion, or abilities and does not tolerate any form of harm, abuse or neglect.

The State Leader – Communications Technologies will provide program pathway opportunities for the radio and communications technologies stream, expanding capabilities to include modern technologies and development of new program areas of interest.

Scouts Victoria aims for best practice while meeting obligations to Scouts Australia (National), Asia-Pacific Region of WOSM (APR) and World / WOSM (The World Organisation of the Scouting Movement).

PRIMARY RESPONSIBILITIES

1. **Radio Program & Scout Radio and Electronics Service Unit**
   Responsible for leadership and oversight of the Scout Radio Electronics Service Unit (SRESU), and other communications formations within Scouts Victoria, delivering:

a. Frontline support of Special Interest Area pathway program delivery for youth members and leaders, from providing resources for independent activities through to SME-guided and coordinated learning opportunity sessions.
b. Support for Amateur Radio, Marine Radio, and Commercial Radio telecommunications services:
    i. Coordinate and provide access to Amateur Radio for the benefit of youth members to engage in the program through activities such as JOTA.
    ii. Assist with the training and provision of Amateur Radio Licence Certificates of Proficiency and Marine SRCOP/LRCOP Radio Licences for operators as required.
    iii. Provide access to Australian Maritime College authorised trainers as required.
    iv. Provide instruction to the Scout Radio commercial frequency utilities for delivery of the Scouting Program and program support, where required.
    v. Provide SME support for instruction and use of Commercial radio utilities.

c. Australian Media and Communications Authority, Wireless Institute of Australia, Australian Maritime College liaison
    Work with the ACMA, WIA and AMC to advocate and manage relationships for interests for Scouts Victoria and the affiliate radio communities on matters such as communications licencing, callsign allocation, feedback in relation to radiocommunication matters

d. Oversee and provide auxiliary support for Scouting events
    Assist with the coordination of communication resources at events such as Scout Hike and Hoadley Hide as required.

2. **Information Communication Technologies (ICT) Program**
    Development of an ICT program support process to assist youth members to learn more in this field in a Scouting context, and promote opportunities for youth members to discover, create, use, and expand ICT tools that support program initiatives (such as event support, unit/patrol communication facilities, etc).

    a. Provide access to program and learning platforms for Information Communication Technologies, including guided and self-directed.
        i. Hardware exploration/learning/construction opportunities.
        ii. Software skills, exploration, and development journeys.

b. Utilisation and exploration of the Internet of Things, connecting each other to our interconnected world.

3. **Electronics**
    Create a supportive centralised community space for existing program delivery leaders to efficiently collaborate on program delivery.
    a. Bring together existing communities and offer opportunities for collaboration of planning and resources in a coordinated effort.

    b. Provide subject matter experts and activities for delivery to youth members as suitable for program pathways.

ATTITUDE, SKILLS and KNOWLEDGE REQUIRED

Attitude
1. Be enthusiastic with a strong commitment to Scouting Principles and the importance of the Scout method in delivering the program
2. Have a commitment towards the importance of activities and the 'out' in Scouting
3. Be inclusive in leadership style encouraging their teams to excel
4. Be respectful of all their team accepting individual differences as a resource
5. Uphold and demonstrate a commitment to the implementation of Child Safe Scouting

Skills
1. Be an effective SME for the specified areas in both theory, practice, and instruction
2. Embrace the diversity of the existing community while expanding opportunities for greater community program engagement
3. Be able to motivate, lead, communicate with and motivate adults and adult leaders to work harmoniously to grow the program
4. Have planning and delegation skills
5. Demonstrate risk management, work health and safety (WHS) and Scoutsafe skills
6. Be able to mediate, carry out investigations, write reports and make recommendations

Knowledge
1. Strong understanding of radio and communication technologies to facilitate delivery of program from subject matter introduction through to mastery.

2. Have a sound knowledge and strong commitment to the aims, objectives and philosophy of the Scout Movement, its policies and procedures and have a clear understanding of the methods which make it distinctive from other youth organizations

3. Understand and demonstrate the role and responsibilities of a State Leader – Communication Technologies and have a commitment to that role.

4. Have attained Certificate of Advanced Adult Leadership (Leader of Adults) or

    i.   be prepared to attain Certificate of Proficiency within 12 months
    ii. complete Certificate of Advanced Adult Leadership within 2 years