## Youth Leading, Adults Supporting Rovers - Developmental Model



## Leadership within the Section – Young Adults

- The Crew Leader, with guidance from the Advisor, leads the Crew.
- The Crew provides different leadership opportunities for multiple members.
- The Crew encourages members to become involved with leadership opportunities external to the Crew through Region and State bodies.
- Crew members are encouraged to extend themselves and learn new skills while leading others through tasks.
- Crews encourage involvement in a wide range of projects.
- Crews encourage continuous improvement in leadership and are inclusive to all.
- Rover Scouts always act as role models and Crew members are aware that other Sections' youth are always looking up to the Rover Scout Section and their actions.

### Leadership within the Section - Adults

- The role of the adult in the Rover Scout Section is to mentor and advise the Crew Leader and Crew members through situations, tasks, management and direction.
- The adult often is best placed to offer advice and experience from an outside point of view.
- The adult with the Crew Leader should monitor peoples' involvement in Crew activities and encourage them to seek leadership opportunities in the Crew.
- The adult is not responsible for the Crew and its actions, however they still should exercise a duty of care, as prescribed in the Adult Code of Conduct, to the Crew members through difficult situations such as physical danger or mental wellbeing.
- The Advisor should at all times act under the nationally accepted guidelines for Rover Advisors.

### Program Planning - Young Adults

- The Crew plans and takes responsibility for their own programs.
- The Crew works to include a range of project activities. Activities may include other Sections, whole Crew activities, and inter-Crew activities.
- The Crew makes sure they are covering all Challenge Areas and working to include the Scout method.
- The Crew considers new and exciting challenges and experiences and aims to plan large-scale activities/trips, State, National and International events in its long-term programming.
- The Crew manages risk and conducts appropriate planning including covering all State requirements and undertaking risk assessments.

## **Programming Planning – Adults**

- The adult, along with the Crew Leader, will need to monitor members of the Crew to facilitate open conversation, inclusiveness and drive of the Crew.
- The adult will review proposed activities to ensure that they are safe, achievable and legal and are in accordance with the broader Scout requirements.

## Running Activities - Young Adults

- Young adults run and are responsible for their own activities.
- The Crew has a constitution and may have local rules which prescribe how it will operate. This is inclusive for all members and promotes positive/engaging behaviour as well as outlining the expectations of the Crew's members.
- Young adults take the needs of Crew members into account while planning activities.
- Young adults plan appropriately for potential risks and ensure all relevant legislation and policies have been taken into account.
- Young adults complete the Plan>Do>Review Cycle.



# Youth Leading, Adults Supporting Rovers - Developmental Model



## Running Activities - Adults

- The adult will advise members through difficult circumstances when running activities.
- The adult will mentor youth members to deal with a wide range of circumstances and issues that may arise.
- The adult will support the Crew through a wide range of activities and initiatives, not necessarily just at Crew level.
- The adult provides advice when the situation is becoming unsafe, including physically or mentally, or if members of the Crew are being cut out by particular Crew member's actions.

### Administration - Young Adults

- The Crew Leader supports the Crew Council members through administration tasks.
- Young adults produce overarching programs at Crew, Region, State and National levels.
- Rover Scouts lead training for other Rover Scouts.
- Young adults support their own training within the Section and receive support from adults to achieve this position.
- Young adults support other Sections' youth members through administration tasks such as managing risk.
- Young adults act as role models to other Sections through best practice and understanding relevant organisational Policies and Procedures.

#### Administration - Adults

- Advisors, in conjunction and/or discussion with the Crew executive, may perform a variety of administrative tasks which may include registrations, follow up for WWCC applications and renewals, etc.
- Within Regions, the Advisor may ensure that the administrative requirements for the Region are satisfied.
- At a State level, there are substantial administrative tasks which Advisors may be called on to perform, in some instances as a delegate of the Chief Commissioner.

### Rules/Code of Conduct/Behaviour responsibility - Young Adults

- Young adult members, through the Crew Council, write/develop their own constitutions for the Section.
- Members of the Crew Council manage behaviours and expectations of the Crew's members.
- All young adult members in the Crew act as role models to other Sections and support/encourage positive behaviour.
- Young adult members hold each other accountable for their actions.
- Young adult members are respectful to sensitive situations and circumstances and act in a confidential manner, whilst also understanding the principles of duty of care.

## Rules/Code of Conduct/Behaviour responsibility - Adult

- Adults provide guidance and advice to the Crew Leader in respect to the application of the Crew constitution, the code of conduct within the Crew and dealing with unacceptable behaviour.
- At Region and State levels, including sub-committees, adults may be the primary focus in addressing aberrant behaviours and breaches of the code of conduct.
- Adults give advice to the young adults when they are writing and developing the constitution, ensuring realistic expectations and content is maintained.