

Youth Leading, Adults Supporting Venturers - Developmental Model



Program Planning – Youth

- The Unit Council, guided by the Unit, come up with, consolidate and balance ideas to make the Program
- The Unit considers new challenges and exciting experiences so as to build a diverse program
The Unit Leader and the Unit Council develop the program from ideas and consider the Personal Progression Framework, Challenge Areas, Scout Method and inclusiveness while doing so The Unit's members plan for all activities and put together appropriate notification, risk assessment and run all programmed items with mentoring occurring from the adult member or older youth members

Program Planning – Adult

- Adults ensure youth include the key dates from the Group, District, Region and Branch/State/National are included in the program
- Adults support the Unit in the building of the program to ensure it is balanced (cost and location)
- Adults discuss who is supporting which events with the youth members who are running them and take guidance from the youth member and the Unit on this

Running Activities - Youth

- Unit Council oversee the running of activities
- Unit members / Unit council run the activities as part of the program
- Unit Council encourages its members to run new activities and develop new skills for the individual and the Unit
- The Unit runs all activities/ facilitates the planning for all activities
- Youth are mentored through planning appropriately for risks
- The Unit has a code which it is supported by. This is inclusive to all and promotes positive/ engaging Behaviour as well as outlines the expectations of the Units members

Running Activities – Adults

- Adults/ more experienced youth members support the youth members who are running each activity
- Adults ask prompting questions to ensure key planning points are met
- The Adult supports the Unit Leader to facilitate guidance and acts as a mentor to all members
- The Adult member mentors the youth through facilitating new activities which may stretch the youth member's confidence and comfort zone

Leadership within the Section – Youth

- The Unit Leader in conjunction with the Unit Council run the Unit
- The Unit set the Program and run all associated activities including the full Plan>Do>Review> cycle
- The Unit is responsible for the actions of its members and representing positive engagement and cohesion to new members and members in other Sections
- Unit members seek opportunities to facilitate Project Patrols and be involved in new experiences
- Unit members understand the Purpose, Principles and Mission of Scouting and continue to develop leadership through different experiences
- Youth are aware that other Sections look up to them and their actions will be noted from younger members

Leadership within the Section – Adults

- Leaders support/ mentor the Unit Leader and Unit Council
- Leaders are seen as the secondary level of leadership team behind the Unit Council
- Take leadership roles only when Venturer Scouts are unsure and have been given guidance to understand or the situation is becoming unsafe
- Adults mentor youth through difficult situations and provide guidance and support to support the youth member coming up with solutions



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Administration – Youth

- Youth organise state/ region events with the guidance from adults
- The Unit Council, led by the Unit Leader, discuss, organise and distribute communications for the Unit
- The communication of the Unit is largely run by the Unit Council
- The Unit has a collective areas where information is stored for them that they manage e.g. Trello, Dropbox, app (other format depending on Unit)
- The activity leader fills in any necessary paperwork/ documents their planning efforts
- The Unit Council, with guidance from adults, assess the risks associated with the Unit

Administration – Adults

- Adults support the Unit Leader to ensure membership records are up to date in conjunction with Group Leaders

Rules /code of conduct / Behaviour – Youth responsibility

- Youth members through the Unit Council write/develop their own constitutions for the section
- Members of the Unit Council manage behaviors and expectations of the Units members
- All youth members in the Unit act as role models to other sections and support/ encourage positive Behaviour
Youth members hold each other accountable for each other's actions Youth members are respectful to sensitive situations and circumstances and act in a confidential manor while also understanding duty of care principles

Rules /code of conduct / Behaviour – Adult responsibility

- Leaders support the youth in writing and developing the constitution, ensuring realistic expectations and content is maintained.
- Leaders support the youth to monitor and implement any actions when the constitution is breached, as decided upon by the unit council

