



SCOUTS AUSTRALIA (VICTORIAN BRANCH)

ROLE DESCRIPTION PROJECT LEADER – YOU+LEAD

Title	State Leader – YOU+LEAD
Reports to	Assistant Chief Commissioner – Youth Advocacy and Leadership
Direct Reports	NA
Measurement	Membership, Quality, and Participation.
Length of term	2 years from commencement

This is a voluntary position.

Scouts Victoria is a Child Safe organisation. Scouts Victoria is inclusive of all, regardless of gender, sexuality, race, religion, or abilities, and does not tolerate any form of harm, abuse or neglect.

The Scouts Australia YOU+LEAD program is a series of courses designed to provide young people in Scouting with opportunities for personal development, learning to understand themselves in order to better understand each other.

It aims to:

- Provide a 3-year program that takes key participants on a dynamic leadership journey providing a diversity of opportunities and experiences to learn 21st century skills in leadership, relationships skills and to understand who they are and their role in their community
- Keep these dynamic youth leaders engaged in Scouting
- Provide a national network for participants
- Develop a team willing and able to assist in the leadership of Australian Scouting

Working together with the Scouts Victoria Training Manager, the Project Leader will coordinate the annual courses and the program commitments around them.

Scouts Victoria aims for best practice while meeting obligations to Scouts Australia (National), Asia-Pacific Region of WOSM (APR) and World / WOSM (The World Organisation of the Scouting Movement).

PRIMARY RESPONSIBILITIES





- Organise annual YOU weekend(s)
- Manage applications for the annual LEAD course
- Support LEAD course where possible
- Attend meetings of the National YOU+LEAD coordinators team
- Support YOU+LEAD participants to run nominated events and activities within their State to help build further leadership skills, resilience and opportunities for further extension of newly learned skills.
- Support YOU+LEAD Alumni to meet their goals and to work towards new goals with tri monthly meetings.
- Ensure the alumni functions successfully, continuing to engage with graduates and build a dynamic team of graduates.
- Promote the program to the wider Scouting community using the nationally developed marketing materials.
- Ensure all activities meet necessary Child Safe requirements
- Effectively manage the program's budget

ATTITUDES SKILLS AND KNOWLEDGE REQUIRED

Attitude

1. Enthusiasm with a strong commitment to Scouting Principles and the importance of the Scout method in delivering the program
2. Enthusiasm and commitment towards the importance of activities and the 'out' in Scouting
3. Commitment to the principles of youth led, adult supported Scouting
4. Be inclusive in leadership style encouraging teams to excel
5. Be respectful of all their teams accepting individual differences as a resource
6. Be open-minded, curious, and ready to engage with others

Skills

1. Ability to lead, communicate with and motivate adult leaders and work harmoniously to grow the program
2. Planning and delegation skills
3. Demonstrated risk management, work health safety (WHS), and ScoutSafe skills





4. Demonstrated ability to deliver training, including public speaking skills
5. Problem solving skills

Knowledge

1. Have a sound Knowledge and strong commitment to the aims, objectives and philosophy of the Scout Movement, its policies and procedures and have a clear understanding of the methods that distinguish it from other youth organizations
2. Understand and demonstrate the role and responsibilities of this Project Leader – Youth Led Training Program role and a commitment to that role
3. Personal knowledge of and active experience in youth led, adult supported Scouting
4. Understanding of the Scouts Australia Training framework
5. Strong understanding of the concepts of youth led, adult supported Scouting, and strategies to support it within youth programs
6. Strong understanding of Child Safe Scouting, and ability to apply it to the youth led, adult supported contexts
7. Have completed any advanced training or
 - i. complete any basic training within twelve months of appointment and
 - ii. complete any advanced training within two years of appointment.

